2014-15 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: HARRIS ACADEMY

Campus Number: **101902129**

2015 Accountability Rating: **Met Standard**

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Texas Academic Performance Report 2014-15 Campus Performance

Campus Name: HARRIS ACADEMY
Campus Number: 101902129

Total Students: 731 Grade Span: KG - 04

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta													
Grade 3														
Reading	2015	77%	72%	67%	73%	59%	*	-	-	-	*	*	67%	57%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	64%	61%	59%	63%	-	-	-	-	*	*	62%	57%
Writing	2015	70%	64%	55%	37%	76%	-	-	-	-	*	*	52%	70%
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	67%	61%	57%	65%	*	-	-	-	*	26%	61%	60%
Reading	2015	77%	66%	64%	66%	61%	*	-	-	-	*	*	65%	57%
Writing	2015	72%	61%	55%	37%	76%	-	-	-	-	*	*	52%	70%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	26%	17%	13%	24%	*	-	-	-	*	*	15%	*
Reading	2015	46%	28%	27%	22%	35%	*	-	-	-	*	*	27%	*
Writing	2015	34%	19%	8%	*	*	-	-	-	-	*	*	8%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	8%	10%	6%	12%	*	-	-	-	*	*	10%	11%
Reading	2015	17%	8%	12%	8%	14%	*	-	-	-	*	*	13%	12%
Writing	2015	9%	3%	*	*	*	-	-	-	-	*	*	*	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2015	57%	51%	56%	53%	57%	-	-	-	-	*	*	54%	58%
Reading	2015	59%	53%	53%	53%	54%	-	-	-	-	*	*	52%	54%

District Name: ALDINE ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 731 Grade Span: KG - 04

School Type: Elementary

											Two or			
				_	African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exc All Grades	eeded Progress													
Writing	2015	56%	50%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	11%	18%	16%	19%	-	-	-	-	*	*	19%	19%
Reading	2015	16%	12%	19%	16%	20%	-	-	-	-	*	*	19%	20%
Writing	2015	7%	3%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perce	nt of Faile	ers Passing	STAAR)										
Reading	2015	39%	33%	33%	38%	*	-	-	-	-	-	*	33%	*
-	2014	45%	37%	21%	*	*	_	-	_	_	-	*	21%	*

District Name: ALDINE ISD

Campus Number: 101902129

Campus Name: HARRIS ACADEMY

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 731

Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Wav	BE-Dual One-Wav	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	isfactory St														
All Subjects	2015	77%	67%	61%	63%	63%	-	-	-	*	*	-	*	62%	60%
Reading	2015	77%	66%	64%	58%	58%	-	-	-	*	*	-	*	58%	57%
Writing	2015	72%	61%	55%	75%	75%	-	-	-	-	-	-	*	75%	70%
STAAR Percent at Postseconda All Grades	ary Readine	ss Standar	d												
Two or More Subjects	2015	41%	26%	17%	*	*	-	-	-	-	-	-	*	*	*
Reading	2015	46%	28%	27%	*	*	-	-	-	-	-	-	*	*	*
Writing	2015	34%	19%	8%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	8%	10%	12%	12%	-	-	-	0%	0%	-	0%	11%	11%
Reading	2015	17%	8%	12%	14%	14%	-	-	-	0%	0%	-	0%	13%	12%
Writing	2015	9%	3%	*	7%	7%	-	-	-	-	-	-	0%	7%	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2015	57%	51%	56%	59%	59%	-	-	-	*	*	-	*	59%	57%
Reading	2015	59%	53%	53%	55%	55%	-	-	-	*	*	-	*	55%	53%
Writing	2015	56%	50%	*	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Prog All Grades	ress														
All Subjects	2015	15%	11%	18%	20%	20%	-	-	-	*	*	-	*	18%	18%
Reading	2015	16%	12%	19%	22%	22%	-	-	-	*	*	-	*	20%	19%
Writing	2015	7%	3%	*	*	*	-	-	-	-	-	-	-	*	*

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Campus Number: 101902129

Campus Name: HARRIS ACADEMY

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101902129

District Name: ALDINE ISD

Campus Name: HARRIS ACADEMY

Grade Span: KG - 04 (Current Year ELL Students)

Bilingual Education/English as	s a Second Language
Dilliqual Education/English as	s a Second Language

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	ers Passin	g STAAR)											_
Reading	2015	39%	33%	33%	*	*	-	-	-	-	-	-	*	*	*
	2014	45%	37%	21%	*	*	-	-	-	*	*	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 731

Grade Span: KG - 04 School Type: Elementary

Campus Name: HARRIS ACADEMY Campus Number: 101902129 2014-15 Campus Number: 101902129

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	86%	90%	82%	*	-	-	-	*	86%	88%	85%
Not Included in Accountability													
Mobile	4%	5%	12%	10%	13%	*	-	-	-	*	9%	10%	9%
Other Exclusions	1%	2%	2%	0%	5%	*	-	-	-	*	5%	2%	6%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: ALDINE ISD

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

Grade Span: KG - 04 School Type: Elementary

		African					American			Two or	Special Econ	Econ		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL	
Attendance Rate 2013-14	95.9%	95.1%	95.7%	95.5%	96.0%	93.1%	*	_	_	*	94.2%	95.7%	96.3%	
2012-13	95.8%	95.4%	96.0%	95.9%	96.3%	94.2%	*	-	-	96.3%	95.3%	96.1%	96.5%	

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

Grade Span: KG - 04 School Type: Elementary

Student Information Count Percent District State Total Students: 731 100.0% 69.553 5,215,282 Students by Grade:		Ca	mpus		
Students by Grade: Early Childhood Education 0	Student Information		•	District	<u>State</u>
Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 0 0.0% 6.4% 4.2% Kindergarten 161 22.0% 8.4% 7.5% Grade 1 174 23.8% 8.7% 7.9% Grade 2 149 20.4% 8.4% 7.8% Grade 3 137 18.7% 8.1% 7.6% Grade 4 110 15.0% 7.1% 7.5% Grade 5 0 0.0% 6.9% 7.4% Grade 6 0 0.0% 6.9% 7.3% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Hispanic 378	Total Students:	731	100.0%	69,553	5,215,282
Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 0 0.0% 6.4% 4.2% Kindergarten 161 22.0% 8.4% 7.5% Grade 1 174 23.8% 8.7% 7.9% Grade 2 149 20.4% 8.4% 7.8% Grade 3 137 18.7% 8.1% 7.6% Grade 4 110 15.0% 7.1% 7.5% Grade 5 0 0.0% 6.9% 7.4% Grade 6 0 0.0% 6.9% 7.3% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Hispanic 378	Students by Grade:				
Kindergarten 161 22.0% 8.4% 7.5% Grade 1 174 23.8% 8.7% 7.9% Grade 2 149 20.4% 8.4% 7.8% Grade 3 137 18.7% 8.1% 7.6% Grade 4 110 15.0% 7.1% 7.5% Grade 5 0 0.0% 6.9% 7.4% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.8% 7.4% Grade 10 0 0.0% 5.7% 6.6% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 5.9% Ethnic Distribution: *** African American 335 45.8% 24.5% 12.6% Hispanic 378 51.7% 71.3% 52.0% White 8 1.1% 1.19% <		0	0.0%	0.3%	0.2%
Grade 1 174 23.8% 8.7% 7.9% Grade 2 149 20.4% 8.4% 7.8% Grade 3 137 18.7% 8.1% 7.6% Grade 4 110 15.0% 7.1% 7.5% Grade 5 0 0.0% 7.3% 7.4% Grade 6 0 0.0% 6.9% 7.3% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% White 8 1.1% 1.9% 28.9% White 8 1.1% 1.9% 28.9% American Indian 4 0.5% 0.2% 0.4% Asian 0 0.0% 0.0	Pre-Kindergarten	0	0.0%	6.4%	4.2%
Grade 2 149 20.4% 8.4% 7.8% Grade 3 137 18.7% 8.1% 7.6% Grade 4 110 15.0% 7.1% 7.5% Grade 5 0 0.0% 6.9% 7.4% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Hispanic 335 45.8% 24.5% 12.6% Hispanic 37 8 51.7% 71.3% 52.0% White 8 1.	Kindergarten	161	22.0%	8.4%	7.5%
Grade 3 137 18.7% 8.1% 7.6% Grade 4 110 15.0% 7.1% 7.5% Grade 5 0 0.0% 7.3% 7.4% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 335 45.8% 24.5% 12.6% Hispanic 378 51.7% 71.3% 52.0% White 8 1.1% 1.9% 28.9% American Indian 4 0.5% 0.2% 0.4% Asian 0 0.0% 0.1% 0.1% 0.1%					7.9%
Grade 4 110 15.0% 7.1% 7.5% Grade 5 0 0.0% 7.3% 7.4% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Hispanic 335 45.8% 24.5% 12.6% Hispanic 378 51.7% 71.3% 52.0% White 8 1.1% 1.9% 28.9% Asian 0 0.0% 1.3% 3.9% Asian 0 0.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.8%	Grade 2	149	20.4%	8.4%	7.8%
Grade 5 0 0.0% 7.3% 7.4% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 6.6% 7.2% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 335 45.8% 24.5% 12.6% Hispanic 378 51.7% 71.3% 52.0% White 8 1.1% 1.9% 28.9% American Indian 4 0.5% 0.2% 0.4% Asian 0 0.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.8% 0.7% 2.0%	Grade 3	137	18.7%	8.1%	7.6%
Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 7.3% 8.0% Grade 10 0 0.0% 5.7% 6.6% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 335 45.8% 24.5% 12.6% Hispanic 378 51.7% 71.3% 52.0% White 8 1.1% 1.9% 28.9% American Indian 4 0.5% 0.2% 0.4% Asian 0 0.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.8% 0.7% 2.0% Economically Disadvantaged 581 79.5% 82.4% 58.8% <td>Grade 4</td> <td>110</td> <td>15.0%</td> <td>7.1%</td> <td>7.5%</td>	Grade 4	110	15.0%	7.1%	7.5%
Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 7.3% 8.0% Grade 10 0 0.0% 6.6% 7.2% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: Arican American 335 45.8% 24.5% 12.6% Hispanic 378 51.7% 71.3% 52.0% White 8 1.1% 1.9% 28.9% American Indian 4 0.5% 0.2% 0.4% Asian 0 0.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.8% 0.7% 2.0% Economically Disadvantaged 581 79.5% 82.4% 58.8% Non-Educationally Disadvantaged 150 20.5% <td>Grade 5</td> <td>0</td> <td>0.0%</td> <td>7.3%</td> <td>7.4%</td>	Grade 5	0	0.0%	7.3%	7.4%
Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 7.3% 8.0% Grade 10 0 0.0% 6.6% 7.2% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 335 45.8% 24.5% 12.6% Hispanic 378 51.7% 71.3% 52.0% White 8 1.1% 1.9% 28.9% American Indian 4 0.5% 0.2% 0.4% Asian 0 0.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.8% 0.7% 2.0% Economically Disadvantaged 150 20.5% 17.6% 41.2% English Language Learners (ELL) 298 40.8%<	Grade 6	0	0.0%	6.9%	7.4%
Grade 9 0 0.0% 7.3% 8.0% Grade 10 0 0.0% 6.6% 7.2% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 335 45.8% 24.5% 12.6% Hispanic 378 51.7% 71.3% 52.0% White 8 1.1% 1.9% 28.9% American Indian 4 0.5% 0.2% 0.4% Asian 0 0.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.8% 0.7% 2.0% Economically Disadvantaged 581 79.5% 82.4% 58.8% Non-Educationally Disadvantaged 150 20.5% 17.6% 41.2% English Language Learners (ELL)298 40.8% 33.6% 18.2% Students w/ Disc	Grade 7	0	0.0%	6.9%	7.3%
Grade 10 0 0.0% 6.6% 7.2% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: Strip of the property of the pr	Grade 8	0	0.0%	6.8%	7.4%
Grade 11 Grade 12 0 0.0% 5.7% 6.6% Grade 12 Ethnic Distribution: African American 335 45.8% 24.5% 12.6% Hispanic 378 51.7% 71.3% 52.0% White 8 1.1% 1.9% 28.9% American Indian 4 0.5% 0.2% 0.4% Asian 0 0.0% 0.13% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.2	Grade 9		0.0%	7.3%	8.0%
Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 335 45.8% 24.5% 12.6% Hispanic 378 51.7% 71.3% 52.0% White 8 1.1% 1.9% 28.9% American Indian 4 0.5% 0.2% 0.4% Asian 0 0.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.8% 0.7% 2.0% Economically Disadvantaged 581 79.5% 82.4% 58.8% Non-Educationally Disadvantaged 150 20.5% 17.6% 41.2% English Language Learners (ELL) 298 40.8% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.3% 2.1% 1.5% At-Risk 537 73.5% 71.7% 51.2%	Grade 10		0.0%	6.6%	7.2%
Ethnic Distribution: African American 335 45.8% 24.5% 12.6% Hispanic 378 51.7% 71.3% 52.0% White 8 1.1% 1.9% 28.9% American Indian 4 0.5% 0.2% 0.4% Asian 0 0.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.8% 0.7% 2.0% Economically Disadvantaged 581 79.5% 82.4% 58.8% Non-Educationally Disadvantaged 150 20.5% 17.6% 41.2% English Language Learners (ELL) 298 40.8% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.3% 2.1% 1.5% At-Risk 537 73.5% 71.7% 51.2%	Grade 11	0	0.0%	5.7%	6.6%
African American 335 45.8% 24.5% 12.6% Hispanic 378 51.7% 71.3% 52.0% White 8 1.1% 1.9% 28.9% American Indian 4 0.5% 0.2% 0.4% Asian 0 0.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.8% 0.7% 2.0% Economically Disadvantaged 581 79.5% 82.4% 58.8% Non-Educationally Disadvantaged 150 20.5% 17.6% 41.2% English Language Learners (ELL) 298 40.8% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.3% 2.1% 1.5% At-Risk 537 73.5% 71.7% 51.2%	Grade 12	0	0.0%	5.0%	5.9%
Hispanic 378 51.7% 71.3% 52.0% White 8 1.1% 1.9% 28.9% American Indian 4 0.5% 0.2% 0.4% Asian 0 0.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.8% 0.7% 2.0% Economically Disadvantaged 581 79.5% 82.4% 58.8% Non-Educationally Disadvantaged 150 20.5% 17.6% 41.2% English Language Learners (ELL) 298 40.8% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.3% 2.1% 1.5% At-Risk 537 73.5% 71.7% 51.2%	Ethnic Distribution:				
White 8 1.1% 1.9% 28.9% American Indian 4 0.5% 0.2% 0.4% Asian 0 0.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.8% 0.7% 2.0% Economically Disadvantaged 581 79.5% 82.4% 58.8% Non-Educationally Disadvantaged 150 20.5% 17.6% 41.2% English Language Learners (ELL) 298 40.8% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.3% 2.1% 1.5% At-Risk 537 73.5% 71.7% 51.2%	African American	335	45.8%	24.5%	12.6%
American Indian 4 0.5% 0.2% 0.4% Asian 0 0.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.8% 0.7% 2.0% Economically Disadvantaged 581 79.5% 82.4% 58.8% Non-Educationally Disadvantaged 150 20.5% 17.6% 41.2% English Language Learners (ELL) 298 40.8% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.3% 2.1% 1.5% At-Risk 537 73.5% 71.7% 51.2%	Hispanic	378	51.7%	71.3%	52.0%
Asian 0 0.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.8% 0.7% 2.0% Economically Disadvantaged 581 79.5% 82.4% 58.8% Non-Educationally Disadvantaged 150 20.5% 17.6% 41.2% English Language Learners (ELL) 298 40.8% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.3% 2.1% 1.5% At-Risk 537 73.5% 71.7% 51.2%	White	8	1.1%	1.9%	28.9%
Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.8% 0.7% 2.0% Economically Disadvantaged 581 79.5% 82.4% 58.8% Non-Educationally Disadvantaged 150 20.5% 17.6% 41.2% English Language Learners (ELL) 298 40.8% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.3% 2.1% 1.5% At-Risk 537 73.5% 71.7% 51.2%	American Indian	4	0.5%	0.2%	0.4%
Two or More Races 6 0.8% 0.7% 2.0% Economically Disadvantaged 581 79.5% 82.4% 58.8% Non-Educationally Disadvantaged 150 20.5% 17.6% 41.2% English Language Learners (ELL) 298 40.8% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.3% 2.1% 1.5% At-Risk 537 73.5% 71.7% 51.2%	Asian	0	0.0%	1.3%	3.9%
Economically Disadvantaged 581 79.5% 82.4% 58.8% Non-Educationally Disadvantaged 150 20.5% 17.6% 41.2% English Language Learners (ELL) 298 40.8% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.3% 2.1% 1.5% At-Risk 537 73.5% 71.7% 51.2%	Pacific Islander		0.0%	0.1%	0.1%
Non-Educationally Disadvantaged 150 20.5% 17.6% 41.2% English Language Learners (ELL) 298 40.8% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.3% 2.1% 1.5% At-Risk 537 73.5% 71.7% 51.2%	Two or More Races	6	0.8%	0.7%	2.0%
English Languagé Learners (ELL) 298 40.8% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 3 0.3% 2.1% 1.5% At-Risk 537 73.5% 71.7% 51.2%	Economically Disadvantaged	581	79.5%	82.4%	58.8%
Students w/ Disciplinary Placements (2013-2014) 3 0.3% 2.1% 1.5% At-Risk 537 73.5% 71.7% 51.2%	Non-Educationally Disadvantaged	150	20.5%	17.6%	41.2%
Students w/ Disciplinary Placements (2013-2014) 3 0.3% 2.1% 1.5% At-Risk 537 73.5% 71.7% 51.2%		298	40.8%	33.6%	18.2%
At-Risk 537 73.5% 71.7% 51.2%		3	0.3%	2.1%	1.5%
Mobility (2013-2014) 227 34.8% 21.0% 16.9%		537	73.5%	71.7%	51.2%
	Mobility (2013-2014)	227	34.8%	21.0%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

Grade Span: KG - 04 School Type: Elementary

19.6

16.7

Total Students: 731

	Non-	Special Education F	Spe	ecial Education Rate	es	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.8%	3.2%	2.0%	9.1%	8.6%	8.6%
Grade 1	11.2%	9.4%	4.3%	11.1%	9.7%	8.1%
Grade 2	9.2%	7.7%	2.9%	0.0%	7.1%	3.9%
Grade 3	7.5%	7.6%	2.2%	10.0%	2.9%	1.6%
Grade 4	1.8%	1.9%	1.2%	0.0%	0.9%	0.9%
Grade 5	-	4.4%	1.3%	-	0.6%	0.9%
Grade 6	-	0.7%	0.7%	-	0.0%	0.8%
Grade 7	-	3.0%	1.0%	-	0.3%	1.1%
Grade 8	-	0.9%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten	2	22.8		2	21.1	19.2
Grade 1	2	21.6		2	20.6	19.3
Grade 2		24.3		2	21.4	19.3
Grade 3	2	22.6		2	20.8	19.1
Grade 4		22.4			20.6	19.1
Grade 5		-			18.3	20.8
Grade 6		-			17.3	20.3
Secondary:						
English/Language Arts		-		1	15.0	17.2
Foreign Languages		-		1	19.9	18.9
Mathematics		-		1	15.5	18.1
Science		-		1	15.9	19.1

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

Grade Span: KG - 04 School Type: Elementary

	Campus	
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Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	61.3	100.0%	100.0%	100.0%
Professional Staff:	50.6	82.5%	61.2%	64.5%
Teachers	37.9	61.8%	47.6%	50.8%
Professional Support	10.7	17.5%	9.9%	9.7%
Campus Administration (School Leadership)	2.0	3.3%	2.7%	2.9%
Educational Aides:	10.7	17.5%	10.7%	9.6%
Total Minority Staff:	55.4	90.4%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	19.0	50.1%	39.2%	9.9%
Hispanic	13.0	34.3%	25.4%	25.6%
White	4.9	13.0%	31.2%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.6%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	6.9	18.3%	22.8%	23.4%
Females	31.0	81.7%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	0.8%	0.9%
Bachelors	24.2	63.9%	72.4%	75.1%
Masters	12.7	33.5%	25.8%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.8%	12.4%	8.5%
1-5 Years Experience	9.0	23.8%	32.4%	26.1%
6-10 Years Experience	9.0	23.8%	23.3%	22.6%
11-20 Years Experience	11.9	31.5%	19.3%	26.9%
Over 20 Years Experience	5.0	13.2%	12.5%	16.0%
Number of Students per Teacher	19.3	n/a	16.4	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

Total Students: 731 Grade Span: KG - 04 School Type: Elementary

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	10.4	9.0	11.0
Average Years Experience of Teachers with District:	7.0	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$67,678	\$50,294	\$44,540
1-5 Years Experience	\$50,498	\$50,787	\$46,575
6-10 Years Experience	\$52,526	\$52,659	\$49,127
11-20 Years Experience	\$57,283	\$58,122	\$52,640
Over 20 Years Experience	\$67,540	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,708	\$55,132	\$50,715
Professional Support	\$60,329	\$63,482	\$59,791
Campus Administration (School Leadership)	\$77,768	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: HARRIS ACADEMY
Campus Number: 101902129

District Name: ALDINE ISD

Grade Span: KG - 04 School Type: Elementary

Total Students: 731

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	293	40.1%	32.4%	17.8%
Career & Technical Education	0	0.0%	26.8%	23.2%
Gifted & Talented Education	60	8.2%	4.3%	7.6%
Special Education	48	6.6%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	5.5%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	4.3%	4.3%
Compensatory Education	2.0	5.3%	6.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	32.8	86.6%	71.8%	72.6%
Special Education	1.0	2.6%	6.2%	9.0%
Other	0.0	0.0%	2.4%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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